

PARKLAND COMPOSITE HIGH SCHOOL



EDSON, ALBERTA

ANNUAL RESULTS REPORT, 2015 – 2016

SCHOOL CONTINUOUS IMPROVEMENT PLAN, 2015 – 2018

PRINCIPAL: MARK MARIS

ASSISTANT PRINCIPALS: RYAN HALL AND ERIN MURPHY

Success for All x All Kids Are Our Kids = One Year's Growth

Grande Yellowhead Public School Division areas of priority are:

- Improving Student Learning
- Building Leadership Capacity
- Improving Communications

To ensure a commitment to these priorities, GYPSD's three-year education plan is student-centered focused on two main areas:

- SUCCESS FOR ALL (Student Achievement) and
- ALL KIDS ARE OUR KIDS (Inclusive Learning environments ensuring all students are supported)

We will provide **quality learning environments** to ensure:

1. Literacy and numeracy success through the POS
2. Student success through appropriate use of educational technologies
3. Our students are calm, alert and ready to learn
4. First Nations, Metis and Inuit (Indigenous) student success

With a focus on literacy and numeracy foundational practices, we will promote effective teaching practices and purposefully work in a collaborative way.

Parkland Composite High School

School Demographics

Personnel	2016-17 FTE	2015-16 FTE	2014-15 FTE
School Administration	2	2	2
LST / FSLC	.80	.80	.50
Certificated Staff FTE	25.25	27.25	29.25
Support Staff	10 *including library & office	11 *including library & office	17 *including library & office
ECS Student Population	NA	NA	NA
Grades 9 – 12 Student Population	438	472	511
FNMI	53		
FRIM	30		

Principal's Message 2016

Parkland staff are working hard on analyzing and evaluating the 2015 Accountability Pillar Results. The last of which were released in October 2016. These results are used to drive decisions made in implementing educational strategies and focus.

In striving for SUCCESS FOR ALL students, staff at Parkland have changed the framework of our High School Redesign FLEX initiative. Our FLEX change has now moved us towards a full academic focus. This is implemented with a high rate of targeted intervention for Grade 9. Sliding to more self-directed intervention style by Grade 12. An overarching literacy based strategy will be utilized in our FLEX interventions. Parkland rounds out its SUCCESS FOR ALL, by offering a wide range of non-academic programming that is supported by access to technology, such as robotics and 3D printing. We are planning for our next technology investment. This will include cloud based technology to remove barriers and ensure access in all subject areas.

Knowing that ALL KIDS ARE OUR KIDS, we have implemented a wide range of initiatives. Parkland continues to expand its specialized student support team, by adding an Instructional Coach and a GYPSD FMNI Coordinator. They join our Learning Support Teacher, Family School Liaison and two Academic Counsellors. This team empowers ALL KIDS to self-regulate, become active learners and understand and implement the characteristics of active citizenship. Through our ACES program we are able to understand, evaluate and support ALL KIDS diverse learning needs. Our new FNMI Legends room is enabling our coordinator to support our FNMI population on their journey to success.

It is important that Parkland engages its students and parents through a multitude of events and forms of communication. To effectively communicate we send weekly emails home, have an active Facebook page and an informative Webpage. Further to this, we provide interactive opportunities through the school year, such as Awards Night, Parent Teacher Interviews, Parent Council Meetings and Career Day. You can also interact with Parkland staff at the Edson Trade Show, the Edson Christmas Parade and the Sidewalk Jamboree.

Parkland is very proud of the success our students achieve and will continue to strive to motivate, inspire and encourage all students who walk through our doors.

Mark Maris
Principal

Combined 2016 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Parkland Composite High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	85.9	81.5	83.6	89.5	89.2	89.1	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	89.3	81.3	83.0	81.9	81.3	81.4	Very High	Improved Significantly	Excellent
		Education Quality	87.9	83.8	82.8	90.1	89.5	89.5	High	Improved Significantly	Good
		Drop Out Rate	4.2	1.1	2.4	3.2	3.5	3.5	High	Declined	Acceptable
		High School Completion Rate (3 yr)	73.3	78.4	76.5	76.5	76.5	75.5	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	69.3	63.1	67.6	73.6	72.9	73.4	Low	Maintained	Issue
		PAT: Excellence	6.5	10.9	12.0	19.4	18.8	18.6	Very Low	Declined	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	80.7	85.1	83.8	85.0	85.2	85.1	Low	Maintained	Issue
		Diploma: Excellence	17.8	14.0	16.6	21.0	21.0	20.5	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	41.2	45.7	43.0	54.6	54.4	53.5	Low	Maintained	Issue
		Rutherford Scholarship Eligibility Rate	64.6	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	52.5	52.8	49.2	59.4	59.7	59.3	Intermediate	Maintained	Acceptable
		Work Preparation	68.6	76.4	79.9	82.6	82.0	81.1	Low	Declined	Issue
		Citizenship	76.8	70.0	74.0	83.9	83.5	83.4	Intermediate	Maintained	Acceptable
Parental Involvement	Excellent	Parental Involvement	89.4	81.6	81.8	80.9	80.7	80.5	Very High	Improved	Excellent
Continuous Improvement	Excellent	School Improvement	80.9	70.8	78.9	81.2	79.6	80.0	Very High	Maintained	Excellent

SUCCESS FOR ALL:

Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	70.7	73.0	66.7	63.1	69.3		Low	Maintained	Issue
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	13.8	11.8	13.3	10.9	6.5		Very Low	Declined	Concern

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	86.6	81.7	84.7	85.1	80.7		Low	Maintained	Issue
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	15.6	20.5	15.3	14.0	17.8		Intermediate	Maintained	Acceptable

Performance Measure	Results (in percentages)					Target	Evaluation		
	2011	2012	2013	2014	2015	2016	Achievement	Improvement	Overall
High school to post-secondary transition rate of students within six years of entering Grade 10.	51.7	41.5	53.3	52.8	52.5		Intermediate	Maintained	Acceptable
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	n/a	n/a	n/a	64.6		n/a	n/a	n/a
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	42.3	43.8	39.5	45.7	41.2		Low	Maintained	Issue

Outcome 1: Alberta's students are successful

Provincial Measures

1. Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard and overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (based on cohort)
2. Overall percentage of students who achieved the acceptable standard and overall percentage of students who achieved the standard of excellence on Diploma Examinations.
3. High school to post-secondary transition rate of students within six years of entering grade 10.

Parkland Composite High School - Success Indicators

1. Provincial Achievement Test (Grade 9)
 - 2014 Results
 - Acceptable: PCHS = 66.7%, Prov. = 73.1%
 - Excellence: PCHS = 13.3%, Prov. = 18.4%
 - 2015 Results
 - Acceptable: PCHS = 63.1%, Prov. = 73%
 - Excellence: PCHS = 10.9%, Prov. = 18.8%
 - Decrease in students on Tier 3/4 CRMS boards
2. Diploma Exam
 - 2014 Results

<p>4. Percentage of Grade 12 students eligible for a Rutherford Scholarship.</p> <p>5. Percentage of students writing four or more Diploma Examinations within three years of entering Grade 10.</p>	<p>Acceptable: PCHS = 84.7%, Prov. = 85.5%</p> <p>Excellence: PCHS = 15.3%, Prov. = 21.1%</p> <p>2015 Results</p> <p>Acceptable: PCHS = 85.1%, Prov. = 85.2%</p> <p>Excellence: PCHS = 14.0%, Prov. = 21.0%</p> <p>-Increase in grade 12 awards night awards</p> <p>3. Post-Secondary 6 Year Transition Rate</p> <p>2014 Results</p> <p>PCHS = 52.8%, Prov. = 59.7%</p> <p>2015 Results</p> <p>PCHS = 52.5%, Prov. = 59.4%</p> <p>-Increase in grade 12 awards night awards</p> <p>4. Rutherford Eligibility</p> <p>2014 results</p> <p>PCHS = N/A, Prov. = N/A</p> <p>2015 Results</p> <p>PCHS = 64.6%, Prov. = 60.8%</p> <p>-Increase in grade 12 awards night awards</p> <p>5. Diploma Exam Participation (4+)</p> <p>2014 Results</p> <p>PCHS = 45.7%, Prov. = 54.4%</p> <p>2015 Results</p> <p>PCHS = 41.2%, Prov. 54.6%</p> <p>-Increase in grade 12 awards night awards</p>
<p>Strategies</p> <ul style="list-style-type: none"> • Aimsweb Testing, HLAT, Mathletics • Reading A-Z • FLEX Class - Targeted and Self-directed intervention* • High School Redesign • PLC - Collaborative student focused plans for success • Academic Counselling <p style="text-align: right;">* Prioritized Strategies</p>	

Outcome Four: Alberta has excellent teachers, school and school authority leaders

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.5	85.6	82.1	81.3	89.3		Very High	Improved Significantly	Excellent

Outcome 4: Alberta has excellent teachers, school and school authority leaders

Provincial Measures

1. Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education.

Parkland Composite High School - Success Indicators

1. 2015 Results
PCHS = 81.3%, Prov. = 81.3%
- 2016 Results
PCHS = 89.3%, Prov. = 81.9%
- Increased diversity in timetable offerings
- Increased option class enrollments

Strategies

- Full Range of offering for our students*
- PIE
- Environmental Science
- Envirothon
- Palisades courses
- Full Year - RAP / Work Experience / Green Certificate
- Salon Program
- Trades introduction – Grades 9 - 12*

*** Prioritized Strategies**

Outcome Five: The education system is well governed and managed

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	88.9	85.3	79.3	83.8	87.9		High	Improved Significantly	Good

Outcome 5: The education system is well governed and managed

Provincial Measures

1. Overall teacher, parent and student satisfaction with the overall quality of basic education.

Parkland Composite High School - Success Indicators

1. 2015 Results
 PCHS = 83.8%, Prov. = 89.5%
 2016 Results
 PCHS = 87.9%, Prov. = 90.1%

Strategies

1. PLC's
2. Department Head and Admin Meetings*
3. Flex classes / Days
4. Instructional Coach and Learning Support Teacher
5. Leadership Symposium
6. Administrative Focus on Succession Planning*

*** Prioritized Strategies**

ALL KIDS ARE OUR KIDS:

Outcome One: Alberta’s students are successful

Performance Measure	Results (in percentages)					Target	Evaluation		
	2011	2012	2013	2014	2015	2016	Achievement	Improvement	Overall
High School Completion Rate - Percentage of students who completed high school within three years of entering Grade 10.	82.4	72.8	78.2	78.4	73.3		Intermediate	Maintained	Acceptable
Drop Out Rate - annual dropout rate of students aged 14 to 18	2.6	3.2	2.9	1.1	4.2		High	Declined	Acceptable

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	80.7	78.8	73.1	70.0	76.8		Intermediate	Maintained	Acceptable
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	83.1	90.2	73.0	76.4	68.6		Low	Declined	Issue

Outcome 1: Alberta’s students are successful	
<p>Provincial Measures</p> <ol style="list-style-type: none"> High school completion rate of students within the three years of entering Grade 10 Annual dropout rate of students aged 14-18 Overall teacher, parent and student agreement that students model the characteristics of active citizenship. Overall teacher and parent agreement that students are taught attitudes and behaviors that will make them successful at work when they finish school. 	<p>Parkland Composite High School Success Indicators</p> <ol style="list-style-type: none"> 2014 Results PCHS = 78.4%, Prov. = 76.5% 2015 Results PCHS = 73.3%, Prov. = 76.5% -Decrease in the number of students on the probationary grad list 2014 Results PCHS = 1.1%, Prov. = 3.5% 2015 Results PCHS = 4.2%, Prov. = 3.2% -More consistent enrollment numbers from Sept - June 2015 Results PCHS = 70.0%, Prov. = 83.5% 2016 Results PCHS = 76.8%, Prov. = 83.9%

	<p>-More students involved in Club / Teams</p> <p>4. 2015 Results PCHS = 76.4%, Prov. = 82.0%</p> <p>2016 Results PCHS = 68.6%, Prov. = 82.6%</p> <p>-Less Late / Absent for classes -Better assignment completion -Increase in observable staff modeling and promoting work behavior</p>
<p>Strategies</p> <ul style="list-style-type: none">• Student engaged administration• Student Performance Monitoring and Intervention Policy*• Flex Classes / Days*• PIE• Trades and Apprenticeships – In house and external• Promoting staff to develop strong relationships with students outside of academics.• FSL – Mental Health• SARM• Interactive showcase• ACES, LST, IC – Self Regulation Strategies <p style="text-align: right;">* Prioritized Strategies</p>	

Outcome Three: Alberta’s education system is inclusive

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	92.5	88.2	81.1	81.5	85.9		High	Maintained	Good

Outcome 3: Alberta’s education system is inclusive	
<p>Provincial Measures</p> <p>1. Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.</p>	<p>Parkland Composite High School Success Indicators</p> <p>1. 2015 Results PCHS = 81.5%, Prov. = 89.2%</p> <p>2016 Results PCHS = 85.9%, Prov. = 89.5%</p> <p>-Increase in positive actions witnessed between Student – Student and Student - Teacher</p>
<p>Strategies</p> <ul style="list-style-type: none"> • School based Links team • LST support • Instructional coach leadership and mentorship • IPP / ISP • Family School Liaison* <p style="text-align: right;">* Prioritized Strategies</p>	

Outcome Four: Alberta has excellent teachers, school and school authority leaders

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016		2016	Achievement	Improvement
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.5	85.6	82.1	81.3	89.3		Very High	Improved Significantly	Excellent

Outcome 4: Alberta has excellent teachers, school and school authority leaders

<p>Provincial Measures</p> <p>1. Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education.</p>	<p>Parkland Composite High School Success Indicators</p> <p>1. 2015 Results PCHS = 81.3%, Prov. = 81.3%</p> <p>2016 Results PCHS = 89.3%, Prov. = 81.9%</p> <p>-Increased diversity in timetable offerings -Increased option class enrollments</p>
<p>Strategies</p> <ul style="list-style-type: none"> • School Links Department – Developing individualized programs for students* • IPP / ISP focussed support and student choice guidance • Flexible delivery style and completion timelines • Increased focus on career transition choices • Interactive showcase • Club day 	
<p>* Prioritized Strategies</p>	

Outcome Five: The education system is well governed and managed

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016		2016	Achievement	Improvement
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	83.6	85.7	78.0	81.6	89.4		Very High	Improved	Excellent
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	83.5	87.2	78.6	70.8	80.9		Very High	Maintained	Excellent

Outcome 5: The education system is well governed and managed

Provincial Measures

1. Overall teacher and parent satisfaction with parental involvement in decisions about their child's education.
2. Overall percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.

Parkland Composite High School Success Indicators

1. 2015 Results
PCHS = 81.6%, Prov. = 80.7%
- 2016 Results
PCHS = 89.4%, Prov. = 80.9%
- Increased positive parent foot traffic in school
- Increased PAC participation
2. 2015 Results
PCHS = 70.8%, Prov. = 79.6%
- 2016 Results
PCHS = 80.9%, Prov. = 81.2%
- Increase in parent participation in accountability survey

Strategies

- Parent Advisor Council
- Surveys – Tell Them From Me / Thought Exchange
- Awards Night
- Parent / Student / Teacher Interviews
- Weekly Parent and Staff Emails
- IPP/ISP
- Student Performance Monitoring and Intervention Policy – Parent contact*
- Good News postcards mailed home

*** Prioritized Strategies**